



# From shore to shore - Teacher notes

CfE Literacy and English outcomes and experiences covered

Area of Literacy and English	Level	CfE Outcomes and experiences covered	Activity
Literacy and English Reading <i>- finding and using information</i>	Level 2	Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. <b>LIT 2-14a</b>  I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. <b>LIT 2-15a</b>	All activities
	Level 3/4	Using what I know about the features of different types of texts, I can find, select, sort, summarise, link and use information from different sources. <b>LIT 3-14a / LIT 4-14a</b>  I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. <b>LIT 3-15a / LIT 4-15a</b>	



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Area of Literacy and English	Level	CfE Outcomes and experiences covered	Activity
Literacy and English Listening and talking - <i>Tools for listening and talking / Creating texts</i>	Level 2	<p>When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. <b>LIT 2-02a</b></p> <p>When listening and talking with others for different purposes, I can:</p> <ul style="list-style-type: none"> <li>• share information, experiences and opinions</li> <li>• explain processes and ideas</li> <li>• identify issues raised and summarise main points or findings</li> <li>• clarify points by asking questions or by asking others to say more. <b>LIT 2-09a</b></li> </ul> <p>I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. <b>LIT 2-10a / LIT 3-10a</b></p>	Activity 1
	Level 3/4	<p>When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion.</p> <p>I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking. <b>LIT 3-02a</b></p> <p>When I engage with others I can make a relevant contribution, ensure that everyone has an opportunity to contribute and encourage them to take account of others' points of view or alternative solutions.</p> <p>I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking. <b>LIT 4-02a</b></p> <p>I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. <b>LIT 3-06a / LIT 4-06a</b></p>	

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Cont.	Level 3/4 cont.	<p>When listening and talking with others for different purposes, I can:</p> <ul style="list-style-type: none"> <li>• communicate information, ideas or opinions</li> <li>• explain processes, concepts or ideas</li> <li>• identify issues raised, summarise findings or draw conclusions. <b>LIT 3-09a</b></li> </ul> <p>When listening and talking with others for different purposes, I can:</p> <ul style="list-style-type: none"> <li>• communicate detailed information, ideas or opinions</li> <li>• explain processes, concepts or ideas with some relevant supporting detail</li> <li>• sum up ideas, issues, findings or conclusions. <b>LIT 4-09a</b></li> </ul> <p>I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. <b>LIT 2-10a / LIT 3-10a</b></p> <p>I can communicate in a clear, expressive manner when engaging with others within and beyond my place of learning, and can independently select and organise appropriate resources as required. <b>LIT 4-10a</b></p>	Cont.
Area of Literacy and English	Level	CfE Outcomes and experiences covered	Activity
Literacy and English Writing <i>- Tools for writing</i>	Level 2	<p>I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. <b>LIT 2-21a</b></p> <p>In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. <b>LIT 2-22a</b></p> <p>Throughout the writing process, I can check that my writing makes sense and meets its purpose. <b>LIT 2-23a</b></p> <p>I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. <b>LIT 2-24a</b></p>	Activity 3 and 4

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<p>Literacy and English Writing - <i>Tools for writing</i></p>	<p>Level 3/4</p>	<p>I can use a range of strategies and resources and spell most of the words I need to use, including specialist vocabulary, and ensure that my spelling is accurate. <b>LIT 3-21a</b></p> <p>I can use a range of strategies and resources independently and ensure that my spelling, including specialist vocabulary, is accurate. <b>LIT 4-21a</b></p> <p>As appropriate to my purpose and type of text, I can punctuate and structure different types of sentences with sufficient accuracy, and arrange these to make meaning clear, showing straightforward relationships between paragraphs. <b>LIT 3-22a / LIT 4-22a</b></p> <p>Throughout the writing process, I can review and edit my writing to ensure that it meets its purpose and communicates meaning at first reading. <b>LIT 3-23a</b></p> <p>Throughout the writing process, I can review and edit my writing independently to ensure that it meets its purpose and communicates meaning clearly at first reading. <b>LIT 4-23a</b></p> <p>I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to purpose and audience. <b>LIT 3-24a</b></p> <p>I can justify my choice and use of layout and presentation in terms of the intended impact on my reader. <b>LIT 4-24a</b></p>	<p>Activity 3 and 4</p>
<p>Area of Literacy and English</p>	<p>Level</p>	<p>CfE Outcomes and experiences covered</p>	<p>Activity</p>
<p>Literacy and English Writing - <i>Organising and using information</i></p>	<p>Level 2</p>	<p>By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. <b>LIT 2-26a</b></p>	<p>Activity 3 and 4</p>
	<p>Level 3/4</p>	<p>By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience. <b>LIT 3-26a / LIT 4-26a</b></p>	

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Area of Literacy and English	Level	CfE Outcomes and experiences covered	Activity
Literacy and English Writing - <i>Creating texts</i>	Level 2	<p>I am learning to use language and style in a way which engages and/or influences my reader. <b>ENG 2-27a</b></p> <p>I can convey information, describe events, explain processes or combine ideas in different ways. <b>LIT 2-28a</b></p>	Activity 3 and 4
	Level 3/4	<p>I can engage and/or influence readers through my use of language, style and tone as appropriate to genre. <b>ENG 3-27a / ENG 4-27a</b></p> <p>I can convey information, describe events, explain processes or concepts, and combine ideas in different ways. <b>LIT 3-28a</b></p> <p>I can convey information and describe events, explain processes or concepts, providing substantiating evidence, and synthesise ideas or opinions in different ways. <b>LIT 4-28a</b></p>	
	All levels	<p>I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. <b>LIT 0-09b / LIT 0-31a</b></p>	